

Multivariable Calculus, Math W53

Four (4) semester credits. This course counts the same as the usual version of Math 53 to satisfy prerequisite or major requirements.

Course Description

This course has the same content as the usual, face-to-face version of Math 53. The official description in the course catalog is as follows: Parametric equations and polar coordinates. Vectors in 2- and 3-dimensional Euclidean spaces. Partial derivatives. Multiple integrals. Vector calculus. Theorems of Green, Gauss, and Stokes. The purpose of this course is to introduce the basic notions of multivariable calculus which are needed in mathematics, science, and engineering.

Prerequisites

Math 1B or equivalent. In particular, students should have a solid command of single variable calculus including trigonometric and exponential functions, limits and continuity, differentiation, the chain rule, integration and its applications, the fundamental theorem of calculus, substitution, and integration by parts.

Course Objectives

After successfully completing this course, you will be able to

- demonstrate understanding of the basic notions of multivariable calculus that are needed in mathematics, science, and engineering.

Instructor Information, Contact, Office Hours, & Communication

Course Instructor

Professor Michael Hutchings

Graduate Student Instructors (GSIs)

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While the instructor will interact with the whole class and will oversee all activities and grading, as well as being available to resolve any issues that may arise, the GSIs will be your main point of contact. Your GSIs are responsible for assisting you directly with your questions about assignments and course requirements, as outlined in the Assignments and Calendar. The GSIs will also facilitate ongoing discussion and interaction with you on major topics in each module.

- Chang-Yeon Cho
- Kevin L Wray
- Eric Peterson
- Clare (Per) H Stinchcombe
- Andrew Vo

Office Hours

The course instructor and GSIs will offer online office hours, when students can communicate real time (synchronously) using Adobe Connect. Refer to the Office Hours page, which can be found in the left navigation bar for more details about office hours and Adobe Connect.

* Office Hours schedule is subject to change. You will be notified when an update is made via Announcements.

The session will be for one hour. However, if no one shows up in the first 15 minutes, then that office hour will be cancelled.

Course Mail

Make sure to check the Course Mail for messages from the instructor. You can access course email within the Learning Management System by clicking on the Inbox link on the Corner Help toolbar (see also [Canvas Overview Video](#) (Links to an external site.) or choose to have your course mail forwarded to your personal email account or your cell phone.

Question & Answer Forum

Please use this forum to post questions about the course material, assignments, the learning management system or online homework. **The instructor/GSIs will monitor this forum**, but you should also feel free to post answers to help other students. This helps

to create a general FAQ so that all students in the course may benefit from the exchange.

Course Materials and Technical Requirements

Required Materials

- Stewart, James. Calculus: Early Transcendentals, 7th ed. (Brooks/Cole Publishing Company, 7th ed. (Brooks/Cole Publishing Company, 2012). ISBN: 9780538497909.

Technical Requirements

This course is built on a Learning Management system (LMS) called Canvas and you will need to meet these [computer specifications to participate within this online platform](#).

Optional

Canvas allows you to record audio or video files of yourself and upload them in the course. Although doing so is not required for any of the activities, using these features will enhance your engagement in the course. If you would like to use these features, you will need to have a webcam and a microphone installed on your computer.

Technical Support

If you are having technical difficulties please alert one of the GSIs immediately. However, understand that neither the GSIs, nor the professor can assist you with technical problems. You must call or email tech support and make sure you resolve any issues immediately. Be sure to document (save emails and transaction numbers) for all interactions with tech support. **Extensions and late submissions will not be accepted due to “technical difficulties”.**

For 24/7 Tech Help Support: Call **1-855-308-2758** or e-mail support@instructure.com

Learning Activities

VERY IMPORTANT

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You won't be able to access your course material until you read and make your pledge to Academic Integrity. Click below to navigate to and complete the Academic Integrity pledge.

ACADEMIC INTEGRITY

You are expected to fully participate in all the course activities described here.

1. Read the assigned textbook pages
2. Watch and listen to the lecture presentations
3. Read web-based announcements and postings assign during the course
4. Complete homework assignments
5. Complete final exam

Sections

For grading purposes, each of you has been assigned to one of the course GSIs and placed within his/her section. Your particular GSI will grade all of your work, as well as that of your section-mates, and engage with you in the course discussions. You can see whose section you've been placed in by exploring the "Section" column within the "People" page or by examining your discussion group's title, which includes your GSI's name.

Weeks and Modules

- Part 1: Preliminaries. (Weeks 1 and 2) Introduction to the course. Geometry of curves. (Stewart chapter 10.) Geometry of vectors, dot product, cross product. Planes and quadric surfaces. (Stewart chapter 12.) Vector-valued functions. (Stewart chapter 13.)
- Part 2: Differentiation. (Weeks 3 and 4) Limits and continuity, partial derivatives, chain rule, directional derivative and gradient, optimization, Lagrange multipliers. (Stewart chapter 14.)
- Part 3: Integration. (Week 5 and most of week 6) Double and triple integrals in Cartesian, polar, cylindrical, and spherical coordinates, change of variables. (Stewart chapter 15.)
- Part 4: Vector calculus. (End of week 6, week 7, and most of week 8) Line integrals and surface integrals, fundamental theorem for line integrals, Green's theorem, Stokes's theorem, divergence theorem. (Stewart chapter 16)

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- Part 5: Review. (End of week 8) Review and practice for the final exam on Thursday August 13.

Reading Assignments

Each module includes assigned readings relevant to each topic covered in that module.

Lectures and “check your understanding” questions

There will be a number of short video lecture segments each week. Each lecture segment will be followed by one or more multiple choice questions to check your understanding of the material, with instant feedback and explanations of the answers. Sometimes these will be survey questions instead. Completion (but not correctness) of these questions counts towards the participation component of the grade. While the lecture segments can be viewed at any time, each lecture segment and its accompanying check your understanding questions must be completed before a fixed deadline to receive full credit.

Homework Assignments

Since extensive practice is essential for mastering this material, there will be a number of substantial homework assignments, which will be due twice a week. These will be given a pass/fail grade based on completeness. Collaboration on homework with fellow students is permitted, as long as each student writes their own solutions independently. The homework grade is determined by the percentage of homework assignments that are completed on time. (The lowest three assignments will be dropped. Here an "assignment" consists of the homework for one section of the course. Sometimes more than one assignment will be due on the same day.)

Participation

The participation grade is determined by the percentage of check your understanding questions (including those that are survey questions) that are answered (correctly or not) on time.

Quizzes

There will be two quizzes each week, on Mondays and Thursdays. However there will be no quiz on the first Monday or on the last

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Thursday. Quizzes will be similar to homework, except that they will be shorter and will have a (generous) time limit. Quizzes will be graded by the GSI's, who will provide detailed personalized feedback. Each quiz may be taken at any time during the day for which it is assigned. The lowest two quiz scores will be dropped.

Late Work Policy

No late assignments are allowed in this course. However, please note that the lowest two Quiz scores will be dropped.

Discussion Forums

Homework Discussion Forum

For each homework assignment, there will be an associated discussion forum. Before an assignment is due, hints and ideas for solving the problems may be posted here, but not answers. After an assignment is due, complete solutions may be discussed.

Questions and Answers Forum

Please use this forum to post questions about the course or topics being studied. The questions will be answered in the forum by the course instructor or GSIs. This way, all students benefit from seeing the answers. This is the preferred place to ask and get answers to questions that are likely to be of general interest.

Final Exam

The final exam will take place on Thursday **August 13, 2015 at 9:00am - 12:00pm PST**. Students must take the final examination in person or possibly arrange to have the examination proctored if you cannot come to campus. For more information on getting a proctor, look at the [Proctor Info](#) on the left navigation menu. Off-site proctor applications must be submitted prior to **July 17th, 2015**. If you miss taking the final or try to take it in a manner for which you have not received permission, you will fail this class automatically.

Reminder: Your Course End Date

Your course will end on **August 14th, 2015**. As you work through the course, please keep the end date in mind, and if you want to save any

commentary or assignments for future reference, please make sure to print or copy/paste those materials before your access ends.

Grading and Course Policies

Your final course grade will be calculated as follows:

| Category | Percentage of Grade |
|----------------------|---|
| Homework | 20% The homework grade is determined by the percentage of homework assignments that are completed on time. (The lowest three assignments will be dropped. Here an "assignment" consists of the homework for one section of the course. Sometimes more than one assignment will be due on the same day.) |
| Participation | 5% The participation grade is determined by the percentage of check your understanding questions (including those that are survey questions) that are answered (correctly or not) on time. |
| Quizzes | 25% The lowest two quiz scores will be dropped. |
| Final Exam | 50% A passing grade (at least C-) on the final exam is required to pass the course. |

The four items above will be curved to a common scale, and then the curved grades will be averaged to determine the course grade.

There is no regrading of quizzes and the final exam. Grades cannot be changed unless an egregious error was made such as adding up the points incorrectly.

You must pass the final exam to pass the course. There is no regrading of quizzes and the final exam. Grades cannot be

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changed unless an egregious error was made such as adding up the points incorrectly.

It is important to note that not all components are graded online and included in the online course grade book. Because of this, the online course grade book will not display your overall course grade at any given time or your final grade. It should simply be used to assess your performance on the components that are included within it. Your final letter grade will be mailed to you by the registrar's office.

Incomplete Course Grade

Incomplete grades can only be given if (1) unanticipated circumstances (e.g. illness) prevent a student from completing the course, and (2) the student is otherwise passing with a grade of at least C-. In this case the student must make arrangements with the professor for completing the coursework before the start of the following spring semester.

Course Policies

Promptness

Homework assignments all have specific final due dates and times. You will not receive credit if assignments are submitted after the indicated due date.

Further, each online activity must be submitted through the course website by the due date. Fax or mail submission will not be accepted. Students who wait until the final hours prior to a submission deadline risk having problems with their ISP, hardware, software, or various other site access difficulties. Therefore, it is advisable to submit assignments and tests through the course website early. Students should plan accordingly and get into the habit of checking the course website several times each week, and submitting and posting early.

Honor Code

The student community at UC Berkeley has adopted the following Honor Code: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others." The expectation is that you will adhere to this code.

Collaboration and Independence

Reviewing lecture and reading materials and studying for exams can be enjoyable and enriching things to do with fellow students. This is recommended. However, unless otherwise instructed, homework assignments and the online exam are to be completed independently and materials submitted as homework should be the result of one's own independent work.

Cheating

A good lifetime strategy is always to act in such a way that no one would ever imagine that you would even consider cheating. Anyone caught cheating on a quiz or exam in this course will receive a failing grade in the course and will also be reported to the University Center for Student Conduct. Exams are to be completed without the assistance of other people, and without reference to texts, notes, and other materials. The expectation is that you will be honest in the taking of exams.

Plagiarism

To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action. For additional information on plagiarism and how to avoid it, explore the resources linked below:

[UC Berkeley Library Citation Page, Plagiarism Section](#)

[GSI Guide for Preventing Plagiarism](#)

Academic Integrity and Ethics

Cheating on exams and plagiarism are two common examples of dishonest, unethical behavior. Honesty and integrity are of great importance in all facets of life. They help to build a sense of self-confidence, and are key to building trust within relationships, whether personal or professional. There is no tolerance for dishonesty in the academic world, for it undermines what we are dedicated to doing - furthering knowledge for the benefit of humanity.

Students with Disabilities

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Any students requiring course accommodations due to a physical, emotional, or learning disability must contact the [Disabled Students' Program \(DSP\)](#). They will review all requests on an individual basis.

- Request your Disabled Student Program Specialist to send the instructor a formal request before the official course start date by email
- In addition, notify the instructor and your Online Learning Support Specialist, which accommodations you would like to use.
 - Your Online Learning Support Specialist is Tracie Allen and her email is twgallen@berkeley.edu

End of Course Evaluation

Before your course end date, please take a few minutes to participate in our End of Course Evaluation to share your opinions about this course. The evaluation does not request any personal information, and your responses will remain strictly confidential. To access the evaluation, please select the "Course End Evaluation" link in the left navigation menu. The evaluation will be available starting on July 30th, 2015. You may only take the evaluation once.