Ethnic Studies 190
Summer Session A
(Granada, Spain)
University of California, Berkeley
Al-Andalus: Islam in Spain and Construction of Otherness
From 711 to 1492 and Beyond
Professor Hatem Bazian (hatemb@berkeley.edu) and Professor Ramon Grosfoguel (grosfogu@berkeley.edu)

Summer Travel Course
Units: 6 Units

Course Description:
Spain’s relationship with Islam is extremely important to the development of Spanish and European culture in general. It is accurate to state that what we think of as typically “Spanish” has its roots in Islam and in the early history of Muslim arrival into the Iberian Peninsula beginning in 711 and lasting, in many different ways, to the present. Europe’s construction of Muslim otherness can be traced to this formative period with emphasis on difference in belief, social and ethical norms as well as the emergence of racial theory. Tracing the developments from the early 8th century to the 15th century and beyond through an examination of a variety of sources as well as hands-on exploration of elements dating to this formative period and beyond.

For some 700 years, the Iberian Peninsula (today Spain and Portugal) was a Muslim country, called al-Andalus, where a uniquely sophisticated and luxurious culture flourished when the rest of Europe was living in relative poverty and ignorance. Although the Muslim political presence in Spain came to an end in 1492 with the defeat of the Kingdom of Granada by the Catholic Monarchs Isabella and Ferdinand, the last Muslims did not leave Spain until 1614.

The course will introduce the students to Islam and the ideas that shaped the early development in the Iberian Peninsula around 711 and continuing with a systematic presentation of unfolding political, social, intellectual, economic, architectural, and cultural events that made al-Andalus, which continue to cast a profound shadow on the present. Furthermore, the course will trace the political flow of events, from the Arab-Berber arrival to the peninsula and their experiments in state-formation to the gradual emergence of Christian rivals in the northern kingdoms and the reversal of the tide until the final expulsion of the last surviving Muslim enclave of Granada in 1492. The students will examine the sources and visit the locations associated with the Inquisition and trace the racial religious and racial categorization emerging from this particular period.

Methods for Course Material Presentation:
The course will be facilitated through the following:
1. Lectures based on assigned readings
2. Discussions with active participation of students based on pre-assigned readings
3. Hands-on field study of various aspects of Islam in Granada and Cordoba
4. Guest speakers and experts in various aspects of Islam in Spain and Europe in general
Learning Outcomes:
1. The students will be introduced to the major events that shaped early Islamic history with a particular emphasis on Medieval Europe and North Africa.
2. Introduce the students to research and inquiry methods in the field and how to access classical and contemporary sources.
3. Develop a comprehensive understanding of the social, political, economic, cultural and religious dynamics that shaped the Iberian Peninsula and its impact on contemporary society and the contestation centered on Islam and Muslims in modern Europe.
4. Help the students evaluate and deconstruct discourses related to Islam and Muslims in Europe which culminated in the inquisition directed at both Muslims and Jews.
5. Develop an appreciation to various aspects of multi-cultural Muslim Spain: architecture, literature, poetry, tile works, music, water-works, engineering, gardens, food, and mode of dress.

Reading List for the course:

Fazlur Rahman, Islam

Richard Flecher, Moorish Spain

Bernard Reilly, The Medieval Spain

Majid Fakhry, Averroes: Ibn Rushd

Ahmad Gunny, Perceptions of Islam in European Writings.

Videos for the class to watch before and during the class time:

When the Moors Ruled Europe

The Rise and Fall of Islamic Spain: Full documentary (PBS)

Science and Islam: Part 1: The Language of Science; Part 2: The Empire of Reason; Part 3: The Power of Doubt

Islamic Art and Culture in the Renaissance—The True Moor of Venice

Islam: Empire of Faith.

The Crusades: Crescent and the Cross. Full version

Grading and Course Requirements

Students grades will be based on the following:

Class attendance and participation 25%
Reflection papers based on readings and lectures 30%
Class presentation (individually or as a group) 20%
Exam 25%

Course Plans and Schedule: 5 weeks program

The class will meet in-class four days a week Monday through Friday for 5 hours each session, the fifth day will consist in Supervised Study and the sixth day will consist of tours, visits and hands-on learning opportunities.

ACTIVITIES/VISITS DURING THE COURSES

Visit to Cordoba
Visit to La Alhambra
Visit to Albaizin
Visit to Museums in Granada

COURSE SCHEDULE AND HOURS: 5-WEEKS PROGRAM

WEEKLY SCHEDULE: A TOTAL OF 28 CONTACT HOURS PER WEEK (5 HOURS PER DAY FOUR DAYS A WEEK AND 8 HOURS ON SATURDAYS’ TOURS AND VISITS). APART FROM THIS, THE STUDENTS ARE REQUIRED TO READ AN AVERAGE OF ABOUT 80 PAGES OF SCHOLARLY ARTICLES PER WEEK. THEY WILL HAVE TO READ EVERY DAY AFTER EACH CLASS AND WILL HAVE SUPERVISED STUDY DAYS TO READ ON FRIDAYS AND INDEPENDENT STUDY DAYS ON SUNDAYS. STUDENTS ARE EXPECTED TO READ THE REQUIRED MATERIAL EVERYDAY AFTER CLASS, FRIDAYS (SUPERVISED STUDY DAYS) AND SUNDAYS (INDEPENDENT STUDY DAYS).

DAILY SCHEDULE FROM MONDAY TO FRIDAY:

MORNINGS-9AM-12PM
AFTERNOONS- 2PM-4PM
SATURDAYS: 9AM-5PM

Lecture Schedule

Week 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Monday May 21</td>
<td>The Message of Islam: Muhammad and the Quran</td>
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<tr>
<td>Tuesday May 22</td>
<td>The Structure of Law</td>
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<tr>
<td>Wednesday May 23</td>
<td>Christian and Visigothic Spain</td>
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<td>Thursday May 24</td>
<td>The Makings of Hispania: The Romans in Iberia (will show the Video: Empires of Faith)</td>
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<td>Date</td>
<td>Activity</td>
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<tr>
<td>Friday May 25</td>
<td>SUPERVISED STUDY DAY</td>
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<tr>
<td>Saturday May 26</td>
<td>Curricular Excursion: Visit to La Alhambra in Granada</td>
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<tr>
<td>Sunday May 27</td>
<td>INDEPENDENT STUDY DAY</td>
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<td><strong>Week 2</strong></td>
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<tr>
<td>Monday May 28</td>
<td>Islam in Spain</td>
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<td>Tuesday May 29</td>
<td>The Coming of the Muslim Invasion?</td>
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<td>Wednesday May 30</td>
<td>The Umayyad Caliphate in Cordoba</td>
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<td>Thursday May 31</td>
<td>The High Culture of the Cordoba Caliphate</td>
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<td>Friday June 1</td>
<td>SUPERVISED STUDY DAY</td>
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<tr>
<td>Saturday June 2</td>
<td>Curricular Excursion: Guided Visit to El Albaizin</td>
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<td>Sunday June 3</td>
<td>INDEPENDENT STUDY DAY</td>
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<td><strong>Week 3</strong></td>
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<td>Monday June 4</td>
<td>The Other Spain: The Christian Kingdoms of the North</td>
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<td>Tuesday June 5</td>
<td>The Era of the Party Kings</td>
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<td>Wednesday June 6</td>
<td>The Culture and Civilization of Early Modern Spain</td>
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<td>Thursday June 7</td>
<td>Video Documentary: When the Moors Ruled Europe</td>
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<td>Friday June 8</td>
<td>SUPERVISED INDEPENDENT STUDY DAY</td>
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<tr>
<td>Saturday June 9</td>
<td>Curricular Excursion: TOUR TO CORDOBA</td>
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<tr>
<td>Sunday June 10</td>
<td>INDEPENDENT STUDY DAY</td>
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<td><strong>Week 4</strong></td>
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### Week 4

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<tr>
<th>Monday June 11</th>
<th><strong>Northern Intruders: The Resurgence: León &amp; Castille and the Crown of Aragon</strong></th>
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<tr>
<td>Tuesday June 12</td>
<td><strong>An African Empire in al-Andalus: The ”Ribat Men” or Almoravids</strong></td>
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<tr>
<td>Wednesday June 13</td>
<td><strong>Muslim Puritans in al-Andalus: Al-Muwahhidun or Almohads</strong></td>
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<td>Thursday June 14</td>
<td><strong>Some Muslim Spanish Thinkers: Ibn Tufayl, Ibn Rushd, Ibn Khaldun</strong></td>
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<td>Friday June 15</td>
<td><strong>SUPERVISED STUDY DAY</strong></td>
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<tr>
<td>Saturday June 16</td>
<td>---------- <strong>Curricular Excursion: Museums in Granada--------</strong></td>
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<td>Sunday June 17</td>
<td><strong>INDEPENDENT STUDY DAY</strong></td>
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**Week 5**

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<tr>
<th>Monday June 18</th>
<th><strong>Muslims in Exile</strong></th>
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<tr>
<td>Tuesday June 19</td>
<td><strong>Granada and the Reconquista</strong></td>
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<tr>
<td>Wednesday June 20</td>
<td><strong>Nasrid Dynasty</strong></td>
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<tr>
<td>Thursday June 21</td>
<td><strong>The Fall of Granada and the End of al-Andalus</strong></td>
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<tr>
<td>Friday June 22</td>
<td><strong>EXAM</strong></td>
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<tr>
<td>Saturday June 23</td>
<td>---------- <strong>CONCLUSION CLASS DISCUSSION 9AM-5PM--------</strong></td>
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<tr>
<td>Sunday</td>
<td><strong>RETURN HOME</strong></td>
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**Readings for each Lecture during the Five Weeks:**

**Week One**

**Monday**
The Message of Islam: Muhammad and the Quran
Readings: Islam by Fazlur Rahman, pp. 1-68

**Tuesday**
The Structure of the Law
Reading: Islam by Fazlur Rahman, pp. 68-85
Development of Dogma and the Philosophical Movements in Islam
Reading: Islam by Fazlur Rahman, pp. 85-100 and 117-128
**Wednesday**
Christian and Visigothic Spain
Readings: Reilly, pp. 17-50

**Thursday**
The Making of Hispania: The Romans in Iberia
Readings: Reilly, pp. 1-16.

Video: Empire of Faith

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**Week Two**

**Monday**
Islam in Spain.
Readings: Fletcher, pp. 1-14.

**Tuesday**
The Coming of the Muslim invasion?
Readings: Reilly, pp. 51-56; Fletcher, pp. 15-34

**Wednesday**
The Umayyad Caliphate of Cordoba
Readings: Fletcher, pp. 53-78

**Thursday**
The High Culture of the Cordoban Caliphate
Reading: Reilly, pp. 56-74 and Fakhry: 1-31

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**Week Three**

**Monday**
The Other Spain: The Christian Kingdoms of the North
Readings: Reilly, pp. 74-89.

**Tuesday**
The Era of the Party Kings
Readings: Fletcher, pp. 79-103.

**Wednesday**
The Culture and Civilization of Early Muslim Spain
Readings: Reilly, pp. 121-128

**Thursday**
Video: When the Moors Ruled Europe
Week Four

Monday
Northern Intruders: The Resurgence: Léon & Castile and the Crown of Aragon
Readings: Reilly, pp. 90-98; Fletcher, pp. 113-118

Tuesday
An African Empire in al-Andalus: The “Ribat Men” or Almoravids
Readings: Fletcher, pp. 105-113 and see BLACKBOARD.

Wednesday
Muslim Puritans in al-Andalus: Al-Muwahhidun or Almohads
Readings: Reilly, pp. 129-139; Fletcher, pp. 118-130

Thursday
Readings: Reilly, pp. 121-128; Fletcher, pp. 118-130
Fakhry: pp. 31-115

Week Five

Monday
Muslims in Exile
Readings: Reilly, pp. 195-198; Fletcher, pp. 134-145 and Fakhry pp. 115-165

Tuesday
Granada and the Reconquista
Readings: Reilly, pp. 160-172

Wednesday
Nasrid Dynasty
Readings: Reilly, pp. 190-195; Fletcher, pp. 157-162

Thursday
The Fall of Granada and the End of Al-Andalus
Readings: Readings: Fletcher, pp. 163-169