1. Textbooks/Course Materials
   - *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*; Alexander, Michelle, 2010
   - *Between Good and Ghetto: African-American Girls and Inner-City Violence*; Nikki Jones, 2010

2. Computer Requirements
   - Windows XP or Mac OS X capabilities
   - Internet Explorer (7.x or higher) for PC or Mozilla Firefox (3.x or higher) for Mac
   - Sun Java Runtime Environment installed
   - JavaScript enabled
   - Be sure that your browser accepts cookies from the originating server.
   - Highspeed internet is highly recommended-with dial-up; PowerPoint presentation and web video will be very slow, if not impossible.
   - 24/7 Tech Support: 1-866-786-8197 or onlinehelp@berkeley.edu

3. Summer Sessions Student Orientation
   - **Overview**: The orientation is designed to help familiarize you with the tools and features that you will need to complete AFRICAM W111. Activities included in the orientation will assist you in developing a comfort level for working within the online environment so that you are better equipped to focus on learning rather than on the technology.

   - You will be enrolled in the orientation as well as in your course and have access throughout the term. You will be able to access your online orientation one week before the start of your course.

4. Course Logon
• Classroom – http://summer.berkeley.edu/courses/online-courses
• Summer Sessions students need to authenticate and log in with CalNet ID and passphrase (follow the instructions on the homepage.)

5. Start Your Course

• To begin your course you must READ and AGREE to the terms in the ACADEMIC INTEGRITY AGREEMENT
• It can be found by going to the MODULES tab in the online classroom and selecting the “START HERE” folder
• You must read and agree to the terms outlined in the Academic Integrity Agreement in order to access the course materials in the MODULES

6. Learning Activities

• Read the assigned textbook pages
• Watch and listen to the multimedia lecture presentations
• Engaging in interaction with GSI and professor
• Post short essays to a discussion board
• Complete quizzes, midterm, and final exam

7. Students with Disabilities

• Any students requiring course accommodations due to a physical, emotional, or learning disability must contact the Disabled Students' Program (DSP), http://dsp.berkeley.edu/services.html, at the beginning of the course with their request. The DSP will review all requests on an individual basis. Please have your Disabled Student Program Specialist send the instructor a formal request by email by July 26, 2013.

8. Description of Instructor, Graduate Student Instructor (GSI), and Program Coordinator Roles:

The Course Instructor, Professor Stephen Small, is responsible for the following activities:

• Monitoring discussion forums
• Creating and modifying all assignments, multimedia presentations, quizzes, and exams
• Reviewing requests for Incomplete or Pass/No Pass options
• Monitoring student progress
• Approval of final course grades

You should contact the Instructor through course mail when you have the following issues:

• Questions about the course content and material, including readings, and multimedia presentations,
• Course policies or procedures
• Requests for incompletes or Pass/No Pass option

The GSIs, TBA, are responsible for the following activities:

• Monitoring weekly Discussion Board posting and providing feedback as necessary
• Grading student assignments and providing feedback to the student
• Monitoring and recording weekly student participation in the course
• Notification to student and Instructor of non-participation on a weekly basis
• Interacting with each student via email, postings, or the online collaboration tools (chat)
• Responding to student questions
• Posting announcements about course or schedule revisions

You should contact the GSIs through course mail when you have the following issues:

• Questions regarding assignments, grades, discussion posts
• Attendance for any online collaboration (chat) sessions

The Program Coordinator, Tracie Littlejohn, summer_online_support@berkeley.edu or 510-664-9898 is responsible for the following activities:

• Contacting students before or at beginning of course to outline Learning Preparedness issues.
• Responding to student inquiries about online logistics
• Handling student issues regarding contact w/ instructor or GSI
• Assistance with offsite finals, including monitoring and getting final to and from proctoring site
• Backup contact for students who have not logged on to their course within a few days of the start date

You should contact the Program Coordinator when you have the following issues:

• If you cannot log into your course, and Tech Support is unable to help
• About your proctor site or questions or problems scheduling your proctor
• If you have difficulty contacting a faculty member
• If you have difficulty navigating the course site or using course tools
• General course information

9. Final Exam Expectations

• Your final exam will be available in an on-campus setting on Thursday, August 15, 2013 from 5-8 p.m. at Valley LSB room 2060 for those who are in Berkeley.
• If you cannot attend on-campus you must secure a proctor at an approved proctoring site. Please review the “Finding a Proctoring Tutorial”, available on the Summer Sessions website: http://summer.berkeley.edu/courses/online-courses. Look on the right hand side, where it says “Online Tutorials” – you’ll find the button for it below. You must have your proctor application to the Program Coordinator, Tracie Littlejohn, by July 26, 2013

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