

# **The History of the Modern Civil Rights Movement, 125AC, 2019\***

*Three (3) semester credits*

## **Course Description**

The objective of this course is to examine the modern Civil Rights Movement. As traditionally understood, this period began with the May 17, 1954, "Brown vs. Board of Education" Supreme Court decision and ended with the passage of the Voting Rights Act of 1965. This course will expand this time frame and seek to place this movement in the context of global developments and the broad sweep of United States History. Assigned readings consist of historical and autobiographical texts. Lectures will contextualize the readings by placing the material and its significance within the overall history and culture of Americans. Visual media will augment the lectures.

## **Prerequisites**

There are no prior course requirements.

## **Course Objectives**

By successfully completing this course, you will be able to:

- Identify all of the important federal laws and Supreme Court decisions between 1954-1965
- Explain how racial notions impact how people of color experience America
- Describe the strategies and tactics of a variety of Civil Rights organization
- Discuss the role of leadership in shaping the freedom struggle
- Discuss the impact of student activists on the movement
- Describe the role of culture in sustaining a movement
- Outline the role of Historically Black Colleges and Universities (HBCUs) on providing the human power and resources to propel the movement
- Evaluate the complicated role and impact of local police and the FBI on movement leaders and their objectives
- Summarize how conservative leaders utilize Civil Rights language to further their agenda

## **Instructor Information, Contact, Office Hours, & Communication**

### **Course Instructor**

Prof. Ula Taylor

[uyt@berkeley.edu](mailto:uyt@berkeley.edu)

(\*\*\*Please always email using the bCourses mail function.\*\*\*)

### **Graduate Student Instructors (GSIs)**

While the instructor will interact with the whole class and will oversee all activities and grading, as well as being available to resolve any issues that may arise, the GSIs will be your main point of contact. Your GSIs are responsible for assisting you directly with your questions about assignments and course requirements, as outlined in the Assignments and Calendar. The GSIs will also facilitate ongoing discussion and interaction with you on major topics in each module.

### **Office Hours**

The course instructor and GSIs will offer both in person and virtual office hours, when students can communicate real time (synchronously) using the Chat tool in bCourses. While these chats are optional they can be valuable for discussion, answering questions, and reviewing for exams. Chats are optional; no points are awarded for participation.

The session will be for one hour. However, if no one shows up in the first 15 minutes, then that office hour will be cancelled.

### **Course Mail**

Make sure to check the Course Mail for messages from the instructor. You can access course email within the Learning Management System by clicking on the Inbox link on the Corner Help toolbar (see also [Canvas Overview Video](#)) or choose to have your course mail forwarded to your personal email account or your cell phone.

## **Course Materials and Technical Requirements**

## Required Materials

- Ernesto Chavez, *Mi Raza Primero!: Nationalism, Identity, and Insurgency in the Chicano Movement in Los Angeles, 1966-1978* (University of California, 2002).
- Anne Moody, *Coming of Age in Mississippi: the Classical Autobiography of Growing Up Poor and Black in the Rural South* (Mass Market Paperback, originally published 1968).
- Lauren Araiza, *To March for Others: The Black Freedom Struggle and the United Farm Workers* (University of Pennsylvania, 2013).
- Jerrold Packard, *American Nightmare the History of Jim Crow* (St. Martins Griffin, 2002).

You are free to purchase your textbooks from any vendor. Please be sure to thoroughly review the return policies before making a purchasing decision as UC Berkeley does not reimburse students for course materials in the event of a textbook change or an unexpected cancellation or rescheduled course section.

All students must have access to a computer with Internet connectivity, which will allow them to access course announcements, readings, and instructor-posted materials through the bCourses site. Students should also be able to watch television texts (via YouTube or other sites) and interact with (or simply observe) social media platforms on their computers. Students must also compose their exams on a computer and submit their completed exams electronically on bCourses -- handwritten exams will not be accepted. For the final examination, which must be taken in-person (and cannot be completed online), students can bring a laptop computer to the testing location and write their exam in Microsoft Word or another word processing program, and submit their completed exams online, OR they can complete the exam by hand, using pen and exam books (which will be provided), in the presence of the exam proctor.

## Technical Requirements

This course is built on a Learning Management system (LMS) called Canvas and you will need to meet these [computer specifications to participate within this online platform](#).

### **Instructions for Setting up VPN and EZ Proxy for Using Kanopy Videos Off Campus**

To access certain materials through the UC Berkeley library off-campus, such as Kanopy videos, you will need to set up either VPN (Virtual Private Network) or EZproxy on your browser. You are welcome to choose either of these options. If using VPN, make sure that the AnyConnect settings include the library rather than just the campus. When you are on-campus, you will automatically have access to these materials.

VPN allows users to access networks and services over a secure connection. When using VPN, your off-campus computer is dynamically assigned a UCB IP address, which allows you access to UCB's IP restricted resources. To download and install the campus VPN client, visit <http://www.lib.berkeley.edu/using-the-libraries/vpn>.

EZproxy is a web proxy server used by libraries to give access outside the library's computer network to restricted-access websites that authenticate users by IP address. This allows library patrons at home or elsewhere to log in through their library's EZproxy server and gain access to materials to which their library subscribes. To ensure that EZproxy enabled links work for you, visit <http://guides.lib.berkeley.edu/ezproxy>.

If you are having issues setting up either of the above, refer to the help indicated on the relevant webpage (links above).

### **Optional**

Canvas allows you to record audio or video files of yourself and upload them in the course. Although doing so is not required for any of the activities, using these features will enhance your engagement in the course. If you would like to use these features, you will need to have a webcam and a microphone installed on your computer.

### **Technical Support**

If you are having technical difficulties please alert one of the GSIs immediately. However, understand that neither the GSIs, nor the professor can assist you with technical problems. You must call or email tech support and make sure you resolve any issues immediately.

*In your course, click on the "Help" button on the bottom left of the global navigation menu. Be sure to document (save emails and transaction numbers) for all interactions with tech support.*

**Extensions and late submissions will not be accepted due to "technical difficulties."**

## Learning Activities

### VERY IMPORTANT

You won't be able to access your course material until you read and make your pledge to Academic Integrity. Click the button below to navigate to and complete the Academic Integrity pledge.

### ACADEMIC INTEGRITY PLEDGE

You are expected to fully participate in all the course activities described here. For each unit:

1. The instructor will post materials (video lectures, PowerPoint slides, etc.) to the bCourses site pertaining to the assigned readings and the major topics and themes of that unit. Watch and listen to the lecture presentations.
2. Every student in the course must read the assigned readings, watch and read the materials that the instructor posts.
3. Every student in the course must write and post replies to instructor discussion questions each week.
4. Each student enrolled in this course must complete a midterm and complete a proctored final examination.

### Sections

For grading purposes, each of you has been assigned to one of the course GSIs and placed within their section. Your particular GSI will grade all of your work, as well as that of your section-mates, and engage with you in the course discussions. To find out whose section you've been placed in, go to bCourses, click on "People" on the left side of the screen, find your own name, and then look across at the "Section" column – you will see your section assignment there (e.g., "Megan's Section," "Lyndsey's Section," etc.).

### Weeks

A week is a grouping of topics related to one area of study, typically with readings, lectures and various kinds of assignments. Each week contains a list of Learning Outcomes. Your assignments reflect the learning activities to perform to reach those outcomes. For an at-a-glance view of due dates and projects, refer to the course calendar.

## **Reading Assignments**

Each module includes assigned readings relevant to each topic covered in that module.

## **Multimedia Lectures**

Recorded lectures support your readings and assignments but also contain additional material that may be included in the exams. Each lecture has been broken into sections. You are expected to take notes while viewing the lectures as you would in a regular classroom.

## **Discussion Forums – 30%**

Each module contains a group discussion in which we ask you to write reflectively and critically about the discussion topic. Your posts and responses are considered your class participation and represent a unique opportunity for you to exchange views with your group-mates, share experiences and resources, and ensure your understanding of the course material.

Discussion groups have been pre-assigned and include other members of your GSI section. When you navigate to a discussion forum, you will automatically be taken to your group's instance of that discussion and to your group's space within the course. When finished with the discussion, you will need to navigate from your group space back to the main course space in order to continue participating in other aspects of the course.

You have to answer all discussion questions posted for every module. You will lose points if you answer fewer than all questions per module.

Your answers must be substantive, i.e., at least six sentences long.

**Table 1: Discussion Grading Rubric**

<b>Quality of discussion</b>	<b>Poor – 1 pt.</b>	<b>Needs improvement – 2 pts.</b>	<b>Meets expectations – 3-4 pts.</b>	<b>Exceptional – 5 pts.</b>
<b>Characteristics of posted messages</b>	Messages are either missing or reflect almost no evidence of having attempted to address the discussion prompt.	Messages attempt to address the prompt, but reveal clear shortcomings: e.g., partially incomplete, limited to repetition of course materials, display only superficial understanding and thought, etc.	Messages fully address all aspects of the discussion prompt.	In addition to fully addressing the prompt, messages exceed expectations: e.g., uniquely insightful contributions, critical reflection, strong connections to other posts and course content, integration of outside materials and experiences, etc.

**Midterm Exam – 30%**

You will complete a midterm exam in Module 3. The exam covers the content in Modules 1 through 3 and contains essay questions. The exam has a 2-hour time limit and you must take it within the prescribed 24-hour window. See the Calendar for the date. The exam cannot be taken collaboratively with other students. The learning management system keeps detailed records of logins and submissions.

Please review the ethics guideline for online courses provided at the beginning of this class and the UC Berkeley code of conduct.

If you have a Letter of Accommodation at UC Berkeley, confirm with your GSI that it has been received and accommodations have been made. When you start the midterm exam, check the timer when you open it to confirm you have the correct time accommodation. This applies to all exams in the course.

### **Final Exam – 40%**

You will take a 3-hour, closed-book final exam on paper. There will be no make-up exam.

Students must take the final examination in person or possibly arrange to have the examination proctored if you cannot come to campus. Review the Proctor Info on the left navigation menu. [Off-site proctor applications](#) must be submitted prior to July 20th, 2018. (Session D).

The final exam will be held on **Thursday, August 15, 2019 from 1 p.m. - 4 p.m., location TBD**. If you miss taking the final or try to take it in a manner for which you have not received permission, you will fail this class automatically.

Final exams will be graded and returned to students within two weeks of students submitting them. Again, students who do not receive a passing grade on the final exam will not pass the class.

### **Reminder: Your Course End Date**

Your course will end on August 16, 2019. As you work through the course, please keep the end date in mind, and if you want to save any commentary or assignments for future reference, please make sure to print or copy/paste those materials before your access ends.

## **Grading and Course Policies**

**Your final course grade will be calculated as follows:**



**Table 2: Final Grade Percentages**

<b>Category</b>	<b>Percentage of Grade</b>
Discussion Assignments	30%
Midterm Exam	30%
Final Exam	40%

You must pass the final exam to pass the course.

It is important to note that not all components are graded online and included in the online course grade book. Because of this, the online course grade book will not display your overall course grade at any given time or your final grade. It should simply be used to assess your performance on the components that are included within it: the discussions, written assignments and midterm exam. Your final letter grade will be mailed to you by the registrar's office.

You can choose to either take this course for a letter grade or P/NP (Pass/No Pass). Once you have opted for which type of grade you wish to receive, you cannot request a different type of grade at the end of the course. In other words, if you opt to be graded on a P/NP basis, then at the end of the course, you cannot ask to receive a letter grade.

## **Course Policies**

### **Promptness**

Homework assignments and discussion forum postings all have specific final due dates and times. You will not receive full credit if assignments are submitted after the indicated due date.

Further, each online activity must be submitted through the course website by the due date. Fax or mail submission will not be accepted. Students who wait until the final hours prior to a submission deadline risk having problems with their ISP, hardware, software, or various other site access difficulties. Therefore, it is advisable to submit assignments and tests through the course website early. The multiple days allowed for submission are to accommodate the busy schedules of working professionals, not to accommodate procrastination.

Students should plan accordingly and get into the habit of checking the course website several times each week, and submitting and posting early.

## **Scheduling Conflicts**

Please notify me in writing by the second week of the term about any known or potential extracurricular conflicts (such as religious observances, graduate or medical school interviews, or team activities). I will try my best to help you with making accommodations, but cannot promise them in all cases. In the event there is no mutually workable solution, you may be dropped from the class.

## **Honor Code**

The student community at UC Berkeley has adopted the following Honor Code: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others." The expectation is that you will adhere to this code.

## **Collaboration and Independence**

Reviewing lecture and reading materials and studying for exams can be enjoyable and enriching things to do with fellow students. This is recommended. However, unless otherwise instructed, discussion assignments and the online exam are to be completed independently and materials submitted as homework should be the result of one's own independent work.

## **Cheating**

Anyone caught cheating on a quiz or exam in this course will receive a failing grade in the course and will also be reported to the University Center for Student Conduct. Exams are to be completed without the assistance of other people, and without reference to texts, notes, and other materials. The expectation is that you will be honest in the taking of exams.

## **Plagiarism**

To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action. For additional

information on plagiarism and how to avoid it, explore the resources linked below:

[UC Berkeley Library Citation Page, Plagiarism Section](#)

[GSI Guide for Preventing Plagiarism](#)

## **Academic Integrity and Ethics**

Cheating on exams and plagiarism are two common examples of dishonest, unethical behavior. Honesty and integrity are of great importance in all facets of life. They help to build a sense of self-confidence, and are key to building trust within relationships, whether personal or professional. There is no tolerance for dishonesty in the academic world, for it undermines what we are dedicated to doing - furthering knowledge for the benefit of humanity.

## **Incomplete Course Grade**

Students who have substantially completed the course but for serious extenuating circumstances, are unable to complete the final exam, may request an Incomplete grade. This request must be submitted in writing or by email to the GSI and course instructor. You must provide verifiable documentation for the seriousness of the extenuating circumstances. According to the policy of the college, Incomplete grades must be made up within the first three weeks of the next semester.

## **Students with Disabilities**

If you are requiring course accommodations due to a physical, emotional, or learning disability contact the [UC Berkeley's Disabled Students' Program \(DSP\)](#).

Notify the instructor and GSI through course email and inform them which accommodations you would like to use.

UC Berkeley is committed to providing robust educational experiences for all learners. With this goal in mind, we have activated the ALLY tool for this course. You will now be able to download content in a format that best fits your learning preference. PDF, HTML, EPUB and MP3 are now available for most content items. For more information visit the alternative formats link or watch the video entitled, "[Ally First Steps Guide](#)".

## End of Course Evaluation

Before your course end date, please take a few minutes to participate in the Course Evaluation to share your opinions about the course.

The evaluation does not request any personal information, and your responses will remain strictly confidential. A link to the evaluation will be made available via bCourses on July 26th, 2019 and will be available until August 8th, 2019. You will also be emailed a link to the course evaluation.

To access the course evaluation via bCourses:

- Enter the course in bCourses
- Choose Course Evaluation from the left-hand navigation menu.
- Complete evaluation and submit.

\*subject to change